### Mission Valley ROP H. S. Medical Assisting Syllabus 2024-2025 MA Program Instructor-Mrs. M. Cimino, MA

**Course Title:** High School Medical Assisting

**Units of Credit:** 20-unit course; 10 units per semester

**Meeting Times/Dates:** 8:30 am-10:30 am and 1:45 pm-3:45 pm M-F

**Instructor Name:** Mrs. Michelle Cimino

**Location/Room:** Mission Valley ROP Campus-Rm215

**Office Hours:** by request via email

Contact Info: Email – mcimino@myrop.org Phone – (510) 657-1865 x15215

#### **Statement of Purpose**

Welcome to Medical Assisting! The purpose of this course is to provide related instruction and community training for students preparing for a job in the healthcare industry as a Medical Assistant. Students will receive heavy academic instruction in Medical Assisting Administrative and Clinical Competencies. This course will provide students with a fundamental understanding of the MA and their role in health-related fields, thus aiding them in career decisions.

I am excited to announce that this 'Medical Assisting Class' is an approved A-G course! It counts as an Area G-College Prep Elective. Upon applying for UC and USC admission, you will add this Area G-College Prep Elective to your application. Your grade from this course will count in your overall high school GPA and in your GPA to these schools.

Course Description: This competency-based course prepares students for a career in the healthcare industry. Included in the course are Workplace Skills, Intro to Medical Assisting, Medical Ethics, Medicine & Law including HIPAA Regulations, Interpersonal Skills and Human Resources, Telephone Techniques, Appointment Scheduling & Time Management, Aseptic Concepts & Infection Control, CPR, Blood Borne Pathogens, Excessive Bleeding, OSHA Training, Vital Signs, Anthropometric Measurements, Assisting in Various Specialties & Surgical Preparations, Administering Medications, and Medical Terminology. Students will practice these skills in a lab setting.

After successfully completing the first semester of classroom work with a B' 84% or better and a recommendation from the Instructor, students may be placed in a healthcare-related office or clinic for hands-on experience. See "community classroom requirements" listed below.

Integrated throughout the course are career preparation standards, which include workplace basic skills and behaviors, career technical skills, and job employment skills.

#### **MVROP "SLO" SCHOOL LEARNING OUTCOMES**

#### WORKPLACE BASIC SKILLS AND BEHAVIORS

- Apply skills learned in class
- Analyze information and make decisions
- o Communicate verbally and in writing
- Work independently and as a team member in a diverse workplace
- Work reliably, responsibly, and ethically

#### CAREER TECHNICAL SKILLS

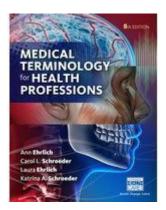
- Demonstrate occupational competencies
- Use appropriate technology
- Understand and practice occupational safety standards
- Demonstrate an awareness of how a business or industry functions

#### JOB EMPLOYMENT SKILLS

- Develop a plan to achieve career goals
- Use effective job search strategies
- Demonstrate an awareness of the importance of lifelong learning

An ROP course is the transition from the traditional classroom to the world of work. The policies and regulations reflect the demands of both.

**Required Text, Material, Tools, and Resources:** Textbooks are available for use in the classroom. All students are given access to an electronic textbook for their use, we will not be checking out hardcopy textbooks. The cost of a lost textbook is \$110.

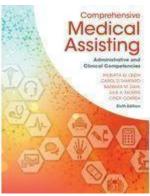


## Medical Terminology for Health Professions, Spiral bound Version , 8th Edition

Ann Ehrlich; Carol L. Schroeder; Laura Ehrlich; Katrina A. Schroeder

ISBN-10: 1-305-63435-7

ISBN-13: 978-1-305-63435-0



# **Comprehensive Medical Assisting: Administrative and Clinical Competencies, 6th Edition**

Wilburta (Billie) Q. Lindh; Carol D. Tamparo; Barbara M. Dahl; Julie Morris; Cindy Correa

ISBN-10: 1-305-96479-9

ISBN-13: 978-1-305-96479-2

Reference material is available for in-class use.

#### MISSION VALLEY ROP

### Policies and Procedures for High School Students 2024 - 2025 School Year

#### **ATTENDANCE:**

- Mission Valley ROP's mission is to prepare students for employment, and career preparation via post-secondary educational opportunities. Just as in business and industry, where employers expect you to show up on time everyday, Mission Valley ROP students are expected to be on time for classes. If your home high school has no school, a minimum day, or an optional student event that may conflict with your Mission Valley ROP class, you must attend your Mission Valley ROP class, unless otherwise directed by your MVROP instructor.
- Make up assignments are for excused absences only, which include medical, legal, or bereavement circumstances. Failure to complete make-up assignments will adversely affect your grade. If you are tardy or miss a Mission Valley ROP class multiple times your grade will be adversely affected.
- Students must arrive on time to class. Talking on a cell phone or having personal conversations outside the class is unproductive and considered tardy. Tardiness reduces instructional time and is disruptive to the classroom. Tardies may result in a student earning a lower grade or prevent the student from receiving a course certificate, and a recommendation for internship. Tardy students are placed on contract, which may result in being dropped from the ROP Center class.
- Except in cases of serious emergency, a student must have a note or receive the permission of the instructor to leave class to see an administrator.
- Hall passes issued by teachers are required for unaccompanied students to exit classrooms
  when class is in session. Students are to present their hall pass when asked by a school
  official.

#### BULLYING AND HARASSMENT

- Bullying is repeated behavior, which involves an imbalance of power by the perpetrator(s) that causes harm to the target(s). It may harass, intimidate, threaten, terrorize, harm, or exclude. Such behavior is often executed using electronic, written, verbal, visual, physical act or gesture, or conduct toward another person or persons.
- Mission Valley ROP is committed to providing a safe educational environment for students and staff in which all members of the school community are treated with dignity and respect in an environment free from harassment, intimidation or bullying. Mission Valley ROP prohibits harassment, bullying, hazing, or any other form of victimization.
- This policy is in effect while students are on property within the jurisdiction of the school; going to or coming from the school, on school-owned and/or school-operated vehicles, attending or engaged in school sponsored activities; on/or away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school.
- All incidents of bullying and harassment should be reported to the administration for resolution.

#### **CHEATING:**

- Mission Valley ROP is committed to preparing students for the workforce. This preparation
  includes technical skills as well as business ethics. Mission Valley ROP does not tolerate
  cheating.
- Any student caught cheating on an exam or copying work from other students receives one warning and a failing grade on that assignment. Any subsequent incident will result in termination from his/her Mission Valley ROP program, a failing grade, and loss of credits.

#### DRESS CODE:

- Proper attire is expected of Mission Valley ROP students. Pajamas, slippers, or clothing that is too revealing is a distraction, and poses a safety concern (i.e. pants that need holding up with one hand means they are too baggy, shirts that show cleavage and bellies are not professional, and leggings that expose body parts) will not be tolerated. Appropriate undergarments must be worn at all times. Clothing must be clean, neat, in good repair, and must convey professionalism. Clothing/accessories that identify affiliation with street gangs are not allowed. Clothing which covers the head and eyes for fashion purposes will not be allowed in MVROP buildings (i.e.: hats, caps, hoodies, do-rags, skull caps, bandannas, sunglasses, etc.) Applying makeup is not allowed in class. Repeated dress code violations will result in dismissal from ROP Center class.
- MVROP students at internship sites must wear picture Identification Badges and uniforms (scrubs).

#### **OFF-CAMPUS RELEASE:**

- When circumstances require a student to be released from class early at the parent's request, photo identification is required by Mission Valley ROP to facilitate release of the minor child to the parent.
- Photo identification will be copied and a signature will be required.
- If parent/guardian cannot come to the ROP Center, a signed note from parent/guardian to the instructor and/or front desk stating the date, time, reason for release, and valid signature. The note must contain a phone number to verify with the parent/guardian the reason for leaving campus. It will be called.
- If a signed note is not presented to proper personnel and a parent/guardian cannot be present to check out the student, a phone call from the parent is required.
- Once on campus, students may not leave Mission Valley ROP campus during school hours without proper authorization. Unauthorized students leaving campus may result in dismissal from ROP Center class.

#### NO FOOD/NO DRINKS:

- No food or drinks will be allowed in MVROP buildings, including classroom, lobby, hallway, and restrooms. Students violating this policy will receive one warning via a behavior contract. Further incidents may result in termination from the ROP program.
- Students are encouraged to brown bag their lunch and eat before attending their ROP class to avoid being tardy.
- No food delivery services are allowed to MVROP such as GrubHub, DoorDash, or pizza delivery except when pre-approved by the instructor for a class party.

#### SMOKING/ALCOHOL/ILLEGAL SUBSTANCES:

• The use of tobacco, alcohol and drugs by minors is against the law. Students found in violation are reported to law enforcement, dropped from his/her Mission Valley ROP program, and returned to his/her home school for further disciplinary action. This policy extends to all Mission Valley ROP-related training and activities including internship and job shadowing opportunities, field trips and events.

#### STUDENT BEHAVIOR:

• Attending Mission Valley ROP programs is a privilege and is elective, not compulsory. Students who are unable or unwilling to comply with the established policies and procedures are referred for transfer to their home school.

#### **Requirements for the class:**

Each student is required to maintain a three-ring binder that is at least 2 inches. This binder will hold all work, notes, quizzes, and handouts until the end of the course. The instructor will conduct regular checks for completeness and organization. Bring your binder to class every day; it will reflect your grade.

Also required: notebook paper, minimum 3- packs of index cards (due the second week of school), writing instruments (black/blue ink only), and book cover.

During the second semester, all students are required to complete a portfolio project. The portfolio will include a cover page, letter of introduction, resume, one outstanding work sample/project OR letter of recommendation (if on hand), three references, a resignation letter and a certificate of completion. (This project is worth 200 pts and is **mandatory** to receive a passing grade.) A student presentation on "career choice" within the healthcare industry is required by all students and must be presented to the class via PowerPoint, Google Slides, and Prezi or tri-fold board. (This project is worth 200 pts.)

Scrubs are required and supplied by MVROP if any students need help acquiring them.

#### **Grading Policy:**

Three categories: Professional Work Ethics, Summative (Quizzes and Tests), and Formative (IN class work) are used in grading your performance and are extremely important to help enhance your learning skills for medical assisting. An overall average of **84%** is required for community internship and **84%** is required for receipt of a "Certificate of Completion" at the end of the course. Grades are posted to Infinite Campus. All students will have a login to this site. I will send a copy of the login to all parents for access to your grades and attendance.

#### Daily attendance = 10pts. Per day, 50 per week (These points can not be made up)

If you are **tardy**, it will cost you **5pts**. for each occurrence. Tardiness to class will jeopardize your grade and a recommendation from your instructor for placement in an internship site.

Multiple absences and tardiness are reported to your home school and will result in you being dropped from the program.

\*make-up assignments are for excused absences only. (See the section below for details)

This course is a 360/ hour year. (180 class days x 2 hours a day)

#### First Semester Grading Policy:

Summative = 50% of your grade. (This includes all Tests, Quizzes, Final Hands on Skill Practicums and Presentations)

Formative = 30% of your grade (This includes all classroom assignments, homework, self or group projects, participation in classroom discussions, hands-on skill check practices).

#### **Weekly Assignment Schedule:**

Most of the assignments are posted in 'Google Classroom' and will be written on the 'White Board' in the classroom. Google Classroom is password driven, and all students will gain access upon registration of the class. The weekly assignment will post as we move through the curriculum, and it will be the responsibility of each student to check this site for assignment due dates and to print their homework. Google classroom allows for parent communication and student/teacher communication via email and class announcements. The instructor will post discussion questions or scenarios for classroom discussions (all students must participate).

All assignments post with a due date. Late assignments are worth **50%** of the originally assigned points unless a student has an excused absence.

Make up assignments for excused absences only. Excused absences are as follows: Medical/Illness, Legal/Court, or Bereavement. If a student misses more than 3 days for an illness, a note from an MD is required. If a student is absent for any legal matter, he/she must provide the appropriate documentation. If a student is absent for bereavement circumstances, the appropriate documentation must be given to the instructor. If a student is going to miss more than 3 days for any other reason, an individual contract must be in place with your home school and MVROP must be in possession of that contract. (A copy) Failure to complete makeup assignments will adversely affect your grade.

Tests are taken upon completion of chapter work. If a student is absent the day of an exam, he/she will test the day of return. All late work is due prior to the conclusion of the chapter.

There will be midterms at the end of the first semester and a final exam at the end of the course.

Professional Work Skills/Ethics = 20% of your grade. (This includes attendance, tardiness, wearing the proper uniform; including hair and nail requirements, professional behaviors, organizational skills, time management, neatness, attitude, respect, and responsibility.)

All students are required to wear professional uniforms to class. We will begin wearing scrubs and closed-toed shoes in October, 2024. This enhances the students learning experience, workplace professionalism and attributes or role of the medical assistant. UGG's and Crocs with holes in them are not allowed as part of your uniform and will result in loss of points towards your grade! (-25pts per occurrence)

Ladies, you are not allowed to have acrylic nails once we start wearing our uniforms. You may wear short nails with gel/shellac only. This is the industry standard. (-25 pts per occurrence) In addition, your hair must be worn up in a bun, ponytail, braids or anything that supports hair away from your face.

Men must be well groomed in hair and nails, this includes facial hair.

Internships are a major part of this ROP program. Students who successfully complete the required work with an 84% B or better and have **recommendation** from the instructor, are eligible for placement into an internship site (community classroom) during the second semester. All students who are assigned to a clinical site must complete all hours required in order to receive a Certificate of Completion. Students must adhere to the clinic policies and procedures and always be on task with professional attributes and turn in necessary documentation on time. All students are responsible for their own transportation to and from their sites. MVROP does not provide transportation.

**Prerequisites:** Community Classroom/Internship requirements:

- ❖ All students must provide immunization records, proof of a negative TB, vaccinations for COVID-19 (2 vaccinations and required boosters), FLU vaccination, Varicella (chicken pox) and MMR (measles, mumps and rubella). These are mandatory requirements.
- ❖ All students are required to **wear uniforms (SCRUBS)**, a stethoscope is highly recommended for the internship but is not mandatory.
- ❖ To be eligible, students need successful completion of classwork at 84% B' or better, must have good attendance in class, pass all skill checks, and exhibit appropriate work ethic behaviors.
- ❖ All Students must provide their own transportation to second-semester clinical sites.
- **Students** must have a recommendation from the instructor.

Students are dropped from the program if they are below 84% B at the end of the first semester. Students who do not demonstrate maturity, responsibility, and the required clinical/administrative skill level (HIPAA) will not receive the necessary recommendation from the instructor to move on to clinical internship.

\*Internships are not guaranteed due to limited sites and are very competitive.

#### **Severe Disruption:**

When a student causes a severe disruption, he/she has an immediate referral to the Assistant Principal and removal from the classroom. Actions that constitute a severe disruption are as follows:

- 1. Verbal or physical abuse to anyone.
- 2. Fighting.
- 3. Willful destruction of property.
- 4. Refusal to do what he/she does by the instructor.
- 5. Stops the class from functioning.
- 6. Using or dealing drugs.

#### **Course Content for Parents**

Immunizations are required. <u>Please provide COPIES of immunization records to the instructor by November 1, 2024 (50pts.)</u>

\*\*TB results **prior** to internship assignment. Please do not make an appointment for this test prior to clinical assignment.

The contents of this course material include: Videos with cadavers covering Human Anatomy, Physiology, Human Reproduction System, AIDS, and Diseases will be discussed and Clinical Scenarios will be reviewed and viewed during this course.

#### Campus

This campus is our responsibility. Dispose of all trash in the garbage cans located in each hallway. This is a non-smoking campus. Students are not allowed to smoke anywhere on campus. Do not park vehicles in designated staff parking areas. All students are required to wear an ID badge with their name and picture on it (provided by MVROP) and will need a parking permit when parking in the MVROP lot. If any student is caught defacing school property, they will be disciplined accordingly.

## **Medical Assisting Expectations**

| (25pt. Assignmer<br>Must be signed a  | nt) and returned to instructor by: 8/23/2024  |   |
|---|---|---|
| J   | ·   |   |
| Student Name  |   |   |
| Please initial the  | following:  |   |
| Parent Stud   | ent   |   |
| it must fall under<br>missed three or n<br>verified by a doc                  | I understand that if my student is absent for itten explanation or a phone call to our cer the excused absence guidelines listed in the nore consecutive days for a medical reason, tor's note. The daily attendance points lost, is can be made up until the conclusion of the | nter 510-657-1865 and<br>e syllabus. If they have<br>the excusal must be<br>can not be made up, |
| if they are below<br>demonstrate mat<br>skill level (HIPA<br>instructor to mo | understand that students will be dropp 84% B at the end of the first semester. Structurity, responsibility, and the required clinical will not receive the necessary recommode on to clinical internship. *Internships it is and are very competitive.                          | tudents who do not ical/administrative nendation from the                                       |
| Portfolio Assignicredits. (Worth 2  | ites and are very competitive.  _ I understand students failing to turn in the ment will receive a failing grade in the class 00 pts)  _ I have read and understood the policies are sting Course Syllabus and I agree to abide by  | s, and will not earn their and procedures listed in   |
| Student Print   | Student Signature   | Date  |
| Darent Print  | Parent Signature  | Date  |

| Parent Contact Information |  |
|----------------------------|--|
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## Parents/Guardians/Students---Return this page and the Medical Assisting Expectation page with all signatures to the instructor by 8/23/2024 (25 pts)

By signing below you acknowledge that you have read the course syllabus, High School Medical Assisting Information Sheet, and understand the expectations for the MVROP H.S. Medical Assisting program. Parents, please write in your email address so I can give you access to the grade book and the Google Classroom portals.

**Signature:** Signature of both the student and the parent are required and to be returned to the instructor.

| Student Name-Print Please: |       |
|----------------------------|-------|
| Parent Signature           | Date: |
| Parent email address       |       |
| Parent Contact Information |       |
|                            |       |
| Student Signature          | Date: |